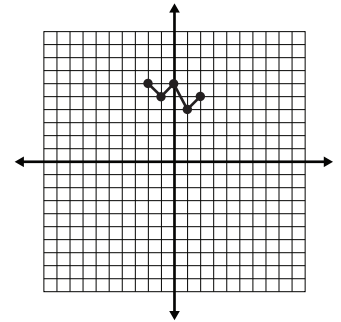


Math 30-1: Transformations and Operations

PRACTICE EXAM

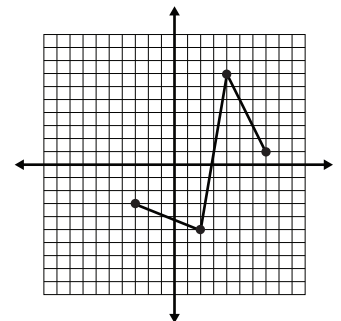
1. If the graph of $f(x)$ undergoes the transformation $y = f\left(\frac{1}{5}x\right)$, a point that exists on the graph of the image is:

- A. $\left(\frac{1}{5}, 4\right)$
- B. $(2, 1)$
- C. $(-5, 5)$
- D. $(6, 0)$



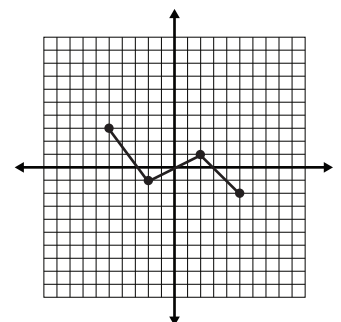
2. If the graph of $f(x)$ undergoes the transformation $x = f(y)$, an invariant point is:

- A. $(7, 1)$
- B. $(3, -3)$
- C. $(5, 5)$
- D. $(3, 1)$



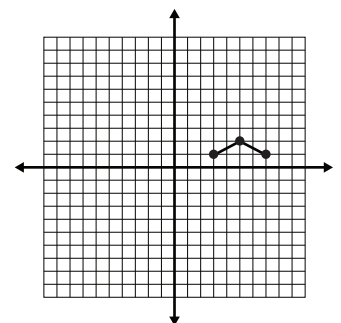
3. If the graph of $f(x)$ undergoes the transformation $y - 4 = f(x)$, then the range of the image is:

- A. $\{y \mid -6 \leq y \leq -1, y \in \mathbb{R}\}$
- B. $\{y \mid 2 \leq y \leq 7, y \in \mathbb{R}\}$
- C. $[-6, -1]$
- D. $(2, 7)$

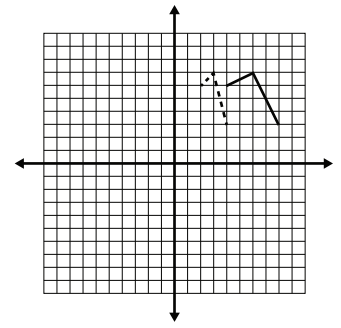


4. If the graph of $f(x)$ is horizontally translated 6 units left, then the corresponding transformation equation and mapping are:

- A. Transformation Equation: $y = f(x - 6)$;
Mapping: $(x, y) \rightarrow (x - 6, y)$
- B. Transformation Equation: $y = f(x - 6)$;
Mapping: $(x, y) \rightarrow (x + 6, y)$
- C. Transformation Equation: $y = f(x + 6)$;
Mapping: $(x, y) \rightarrow (x - 6, y)$
- D. Transformation Equation: $y = f(x + 6)$;
Mapping: $(x, y) \rightarrow (x + 6, y)$



5. If $f(x)$ (dashed line ---) is transformed to the image (solid line —), then the corresponding transformation equation and mapping are:



A. Transformation Equation: $y = f\left(\frac{1}{2}x\right)$;
Mapping: $(x, y) \rightarrow (2x, y)$

B. Transformation Equation: $y = f\left(\frac{1}{2}x\right)$;
Mapping: $(x, y) \rightarrow \left(\frac{1}{2}x, y\right)$

C. Transformation Equation: $y = f(2x)$;
Mapping: $(x, y) \rightarrow (2x, y)$

D. Transformation Equation: $y = f(2x)$;
Mapping: $(x, y) \rightarrow \left(\frac{1}{2}x, y\right)$

6. If the graph of $f(x) = x^2 + 1$ is transformed by $g(x) = f(2x)$, then the function of the image is:

A. $g(x) = 4x^2 + 1$

B. $g(x) = 2x^2 + 1$

C. $g(x) = 2x^2 + 2$

D. $g(x) = 2x + 1$

7. If the graph of $f(x) = x^2 - 4$ is transformed by $g(x) = f(x) - 4$, then the function of the image is:

A. $g(x) = x^2 - 8$

B. $g(x) = x^2$

C. $g(x) = (x - 4)^2 - 4$

D. $g(x) = (x + 4)^2 - 4$

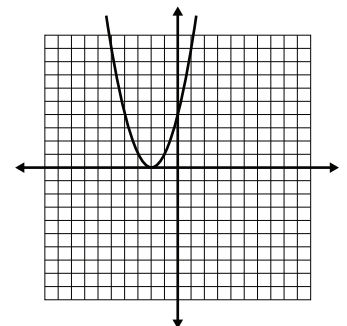
8. If the graph of $f(x) = (x + 2)^2$ is horizontally translated so it passes through the point $(6, 9)$, the transformation equation is:

A. $y = f(x - 5)$

B. $y = f(x - 11)$

C. Neither $y = f(x - 5)$ nor $y = f(x - 11)$.

D. Both $y = f(x - 5)$ and $y = f(x - 11)$.

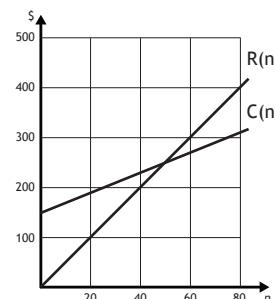


9. Sam sells bread at a farmers' market for \$5.00 per loaf. It costs \$150 to rent a table for one day at the farmers' market, and each loaf of bread costs \$2.00 to produce. The cost (expenses) and revenue functions are:



$$\begin{aligned} C(n) &= 2n + 150 \\ R(n) &= 5n \end{aligned}$$

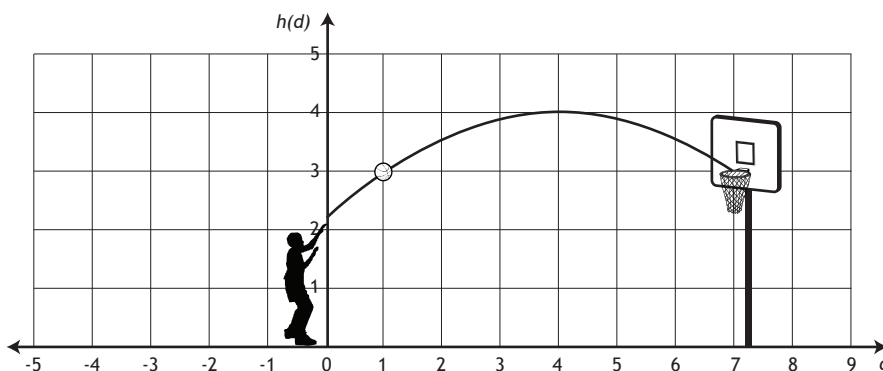
If the cost of renting a table increases by \$50/day, and Sam raises the price of a loaf by 20%, then the new cost and revenue functions are:



- A. $C_2(n) = 2n + 200$ and $R_2(n) = n$
 B. $C_2(n) = 2.4n + 200$ and $R_2(n) = 6n$
 C. $C_2(n) = 2(n - 50) + 150$ and $R_2(n) = 5.2n$
 D. $C_2(n) = 2n + 200$ and $R_2(n) = 6n$

10. A basketball player throws a basketball. The path can be modeled with the function:

$$h(d) = -\frac{1}{9}(d - 4)^2 + 4$$

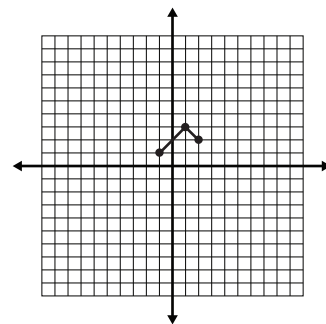


If the player moves so the equation of the shot is $h(d) = -\frac{1}{9}(d + 1)^2 + 4$, the horizontal distance of the player from the hoop is:

- A. 1 metre
 B. 3 metres
 C. 8 metres
 D. 12 metres
11. The transformation $y = -3f[-4(x - 1)] + 2$ is best described (sequentially) as:
- A. Translations 1 unit left and 2 units up; reflections about both the x- and y-axis; a vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 4.
 B. Translations 1 unit right and 2 units up; reflections about both the x- and y-axis; a vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 1/4.
 C. Reflections about both the x- and y-axis; a vertical stretch by a scale factor of 1/3 and a horizontal stretch by a scale factor of 4; and translations 1 unit right and 2 units up.
 D. A vertical stretch by a scale factor of 3 and a horizontal stretch by a scale factor of 1/4; reflections about both the x- and y-axis; and translations 1 unit right and 2 units up.

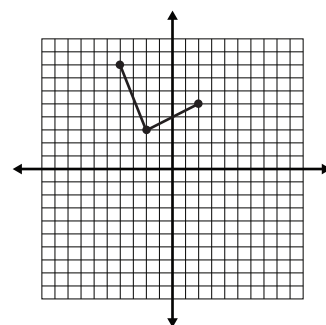
12. If the graph of $f(x)$ undergoes the transformation $y = f\left[\frac{1}{3}(x - 1)\right] + 1$, the domain and range of the image are:

- A. D: $[-2, 7]$; R: $[2, 4]$
 B. D: $(-2, 7)$; R: $(2, 4)$
 C. D: $\{x \mid 2 \leq x \leq 4, x \in \mathbb{R}\}$; R: $\{y \mid -2 \leq y \leq 7, y \in \mathbb{R}\}$
 D. D: $\{x \mid 2 < x < 4, x \in \mathbb{R}\}$; R: $\{y \mid -2 < y < 7, y \in \mathbb{R}\}$



13. If the graph of $f(x)$ undergoes the transformation $y = f(2x + 6)$, the horizontal translation is:

- A. 2 units left.
 B. 3 units left.
 C. 6 units left.
 D. 12 units left.



14. If the point $(2, 0)$ exists on the graph of $y = f(x)$, what are the coordinates of the image point after the transformation $y = f(-2x + 4)$ is applied to the graph?

- A. $(-3, 0)$
 B. $(-1, 0)$
 C. $(0, 0)$
 D. $(1, 0)$

15. The graph of $y = f(x)$ is horizontally stretched by a factor of $\frac{1}{3}$, reflected about the x -axis, and translated 2 units left. The corresponding transformation equation and mapping are:

- A. Transformation Equation: $y = f[-3x + 2]$;

Mapping: $(x, y) \rightarrow \left(-\frac{1}{3}x - 2, y\right)$

- B. Transformation Equation: $y = -f[3x + 2]$;

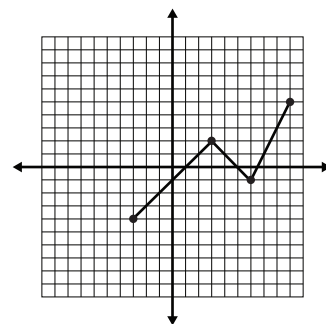
Mapping: $(x, y) \rightarrow \left(\frac{1}{3}x - 2, -y\right)$

- C. Transformation Equation: $y = f[-3(x + 2)]$;

Mapping: $(x, y) \rightarrow \left(-\frac{1}{3}x - 2, y\right)$

- D. Transformation Equation: $y = -f[3(x + 2)]$;

Mapping: $(x, y) \rightarrow \left(\frac{1}{3}x - 2, -y\right)$



16. The general transformation equation $y = af[b(x - h)] + k$ can be expressed as the mapping:

$$(x, y) \rightarrow \left(\frac{1}{b}x + h, ay + k \right)$$

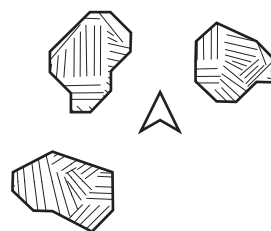
Legend for Questions 16 and 17.

VS - Vertical Stretch
 VR - Reflection About the x-axis
 VT - Vertical Translation
 HS - Horizontal Stretch
 HR - Reflection About the y-axis
 HT - Horizontal Translation

Based on the mapping, one can conclude that:

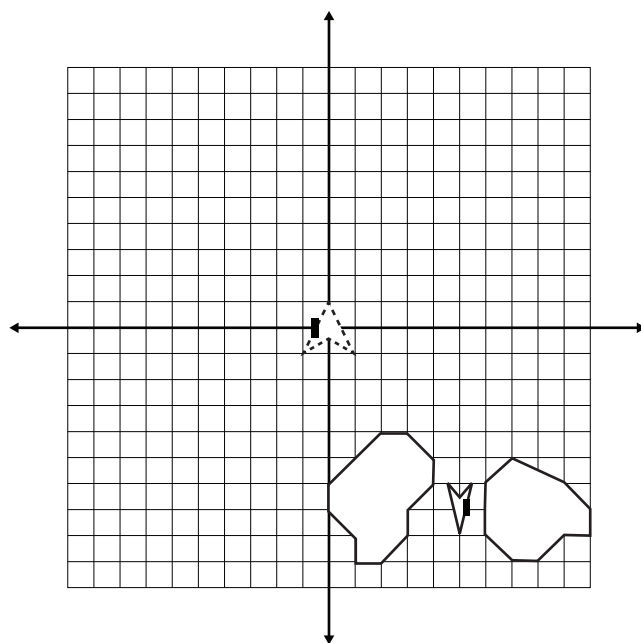
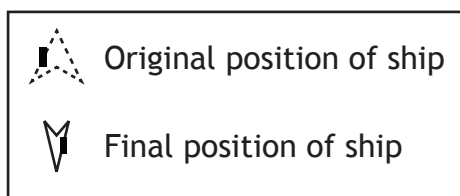
- A. Transformations are axis-independent.
 The transformation sequence [VS - VR - VT - HS - HR - HT] is correct because all vertical transformations are grouped together and all horizontal transformations are grouped together.
- B. Stretches and reflections must universally be applied before translations.
 The transformation sequence [VS - VR - VT - HS - HR - HT] is incorrect because a vertical translation is applied before a horizontal stretch.
- C. Stretches and reflections can be applied in either order since the negative sign is included in the a and b parameters. The transformation sequence [VR - VS - VT - HR - HS - HT] is correct.
- D. Both A and C are correct.

17. The goal of the video game *Space Rocks* is to pilot a spaceship through an asteroid field without colliding with any of the asteroids.



The spaceship acquires two power-ups.
 The first power-up halves the original width of the spaceship, making it easier to dodge asteroids.
 The second power-up is a left wing cannon.

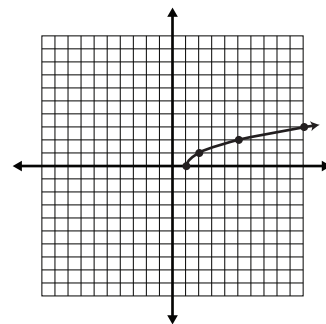
What transformation describes the spaceship's new size and position *and* dodges the asteroids?



- A. VR; VT = 7 down; HR; HS = 1/2; HT = 5 right
 B. HS = 1/2; HR; HT = 5 right; VR; VT = 7 down
 C. HT = 5 right; HR; HS = 1/2; VT = 7 down; VR
 D. VT = 7 down; VR; HT = 5 right; HR; HS = 1/2

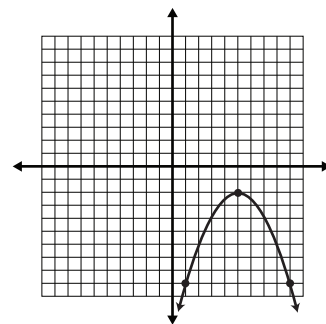
18. The graph of $f(x)$ is shown. The domain and range of $y = f^{-1}(x)$ is:

- A. $D: \{x \mid x \geq 1, x \in \mathbb{R}\}; R: \{y \mid y \geq 0, y \in \mathbb{R}\}$
- B. $D: \{x \mid x \geq 0, x \in \mathbb{R}\}; R: \{y \mid y \geq 1, y \in \mathbb{R}\}$
- C. $D: \{x \mid x \leq 1, x \in \mathbb{R}\}; R: \{y \mid y \leq 0, y \in \mathbb{R}\}$
- D. $D: \{x \mid x \leq 0, x \in \mathbb{R}\}; R: \{y \mid y \geq 1, y \in \mathbb{R}\}$



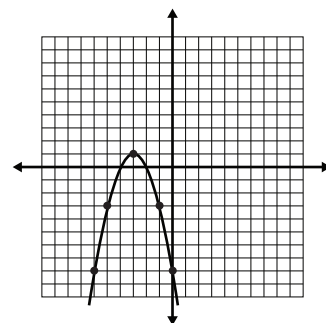
19. The graph of $f(x)$ is shown. The graph of the inverse is a function if:

- A. The shape of the inverse is a parabola opening to the left.
- B. A vertical line passes through the inverse graph more than once.
- C. The domain of the original graph is restricted to $(-\infty, 5]$ or $[5, \infty)$, and then the graph is reflected about the line $y = x$.
- D. The original graph is reflected about the line $y = x$.



20. The graph of $f(x) = -(x + 3)^2 + 1$ is shown. The inverse function is:

- A. $x = -(y + 3)^2 + 1$
- B. $f^{-1}(x) = \sqrt{-(x - 1)} - 3$ only.
- C. $f^{-1}(x) = -\sqrt{-(x - 1)} - 3$ only.
- D. $f^{-1}(x) = \sqrt{-(x - 1)} - 3$ or $f^{-1}(x) = -\sqrt{-(x - 1)} - 3$, but not both together.



21. If $f(x) = 2x - 6$, and $f^{-1}(k) = 18$, the value of k is:

- A. 12
- B. 18
- C. 30
- D. 36

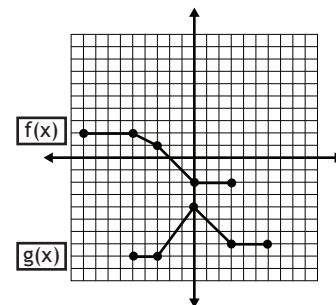
22. The formula to convert degrees Celsius to degrees Fahrenheit is $F(C) = \frac{9}{5}C + 32$. The graphs of $F(C)$ and $F^{-1}(C)$ intersect at the point:

- A. (-40, -40)
- B. (-40, 32)
- C. (32, -40)
- D. (0, 32)



23. The domain of $h(x) = (f - g)(x)$ is:

- A. $[-5, 3]$
- B. $\{x \mid -9 \leq x \leq 3, x \in \mathbb{R}\}$;
- C. $[-5, 6]$
- D. $\{x \mid -9 \leq x \leq 6, x \in \mathbb{R}\}$;

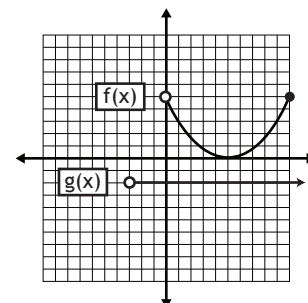


24. Given the functions $f(x) = x - 3$ and $g(x) = -x + 1$, the value of $\left(\frac{f}{g}\right)(5)$ is:

- A. -2
- B. $-\frac{1}{2}$
- C. $\frac{1}{2}$
- D. 2

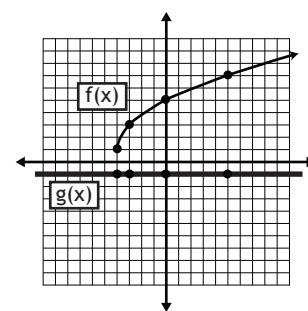
25. The domain and range of $h(x) = (f \cdot g)(x)$ is:

- A. D: $(0, 10]$; R: $[-10, 0]$
- B. D: $[0, 10]$; R: $(-10, 0]$
- C. D: $(0, 10]$; R: $(-10, 0]$
- D. D: $(-3, 10]$; R: $(-10, 0]$



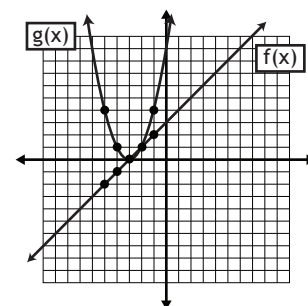
26. Given the functions $f(x) = 2\sqrt{x+4} + 1$ and $g(x) = -1$, $(f \cdot g)(x)$ is equivalent to the transformation:

- A. $y = -f(x)$
- B. $y = f(-x)$
- C. $y = f(x) + 1$
- D. $y = f(x) - 1$



27. Given the functions $f(x) = x + 3$ and $g(x) = x^2 + 6x + 9$, the function $h(x) = (f \div g)(x)$ and its domain are:

- A. $h(x) = \frac{1}{x+3}$; $x \neq -3$
- B. $h(x) = x + 3$; $x \neq -3$
- C. $h(x) = \frac{1}{x-3}$; $x \neq 3$
- D. $h(x) = x - 3$; $x \neq 3$

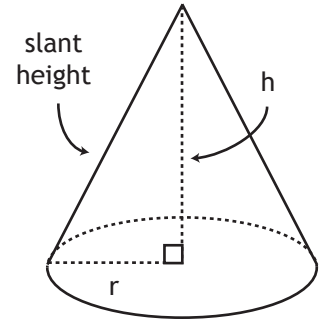


28. A particular cone has a height that is $\sqrt{3}$ times larger than the radius. The volume can be written as the single-variable function:

- A. $V(r) = \frac{\sqrt{3}}{3}\pi r^3$
 B. $V(r) = \sqrt{3}\pi r^3$
 C. $V(h) = \frac{\sqrt{3}}{3}\pi h^3$
 D. $V(h) = \sqrt{3}\pi h^3$

Cone Volume

$$V = \frac{1}{3}\pi r^2 h$$



29. Given the functions $f(x) = x^2 - 3$ and $g(x) = 2x$, the value of $(f \circ f)(2)$ is:

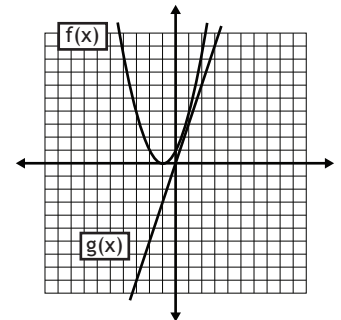
- A. -16
 B. -8
 C. -4
 D. -2

30. Given the functions $f(x) = x^2 - 3$ and $g(x) = 2x$, the value of $(f \circ g)(x)$ is:

- A. $2x^2 - 3$
 B. $4x^2 - 3$
 C. $2x^2 - 6$
 D. $2x^3 - 6x$

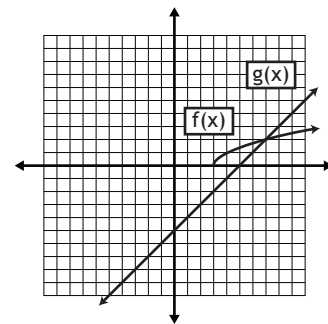
31. Given the functions $f(x) = (x + 1)^2$ and $g(x) = 3x$, the composite function $n(x) = (g \circ f)(x)$ is equivalent to which transformation?

- A. $f(x)$ is horizontally stretched by a scale factor of three.
 B. $g(x)$ is horizontally stretched by a scale factor of three.
 C. $f(x)$ is vertically stretched by a scale factor of three.
 D. $g(x)$ is vertically stretched by a scale factor of three.



32. Given the functions $f(x) = \sqrt{x-3}$ and $g(x) = x-5$, the composite function $m(x) = (f \circ g)(x)$ and its domain are:

- A. $m(x) = \sqrt{x-8}$; $D: \{x \mid x \geq 8, x \in \mathbb{R}\}$
- B. $m(x) = \sqrt{x-8}$; $D: \{x \mid x \geq 3, x \in \mathbb{R}\}$
- C. $m(x) = \sqrt{x-3}-5$; $D: \{x \mid x \geq 8, x \in \mathbb{R}\}$
- D. $m(x) = \sqrt{x-3}-5$; $D: \{x \mid x \geq 3, x \in \mathbb{R}\}$



33. Given the functions $f(x)$, $g(x)$, $m(x)$, and $n(x)$, the composite function $h(x) = [g \circ m \circ n](x)$ and its domain restrictions are:

$$f(x) = \sqrt{x} \quad g(x) = \frac{1}{x} \quad m(x) = |x| \quad n(x) = x + 2$$

- A. $h(x) = \frac{1}{|x+2|}$; $x \neq -2, 0$
- B. $h(x) = \frac{1}{|x+2|}$; $x \neq -2$
- C. $h(x) = \frac{1}{|x|(x+2)}$; $x \neq -2, 0$
- D. $h(x) = x+2$; $x \neq -2$

34. Given the functions $f(x)$, $g(x)$, $m(x)$, and $n(x)$, the composite function $h(x) = [f \circ (n + n)](x)$ and its domain are:

$$f(x) = \sqrt{x} \quad g(x) = \frac{1}{x} \quad m(x) = |x| \quad n(x) = x + 2$$

- A. $h(x) = \sqrt{x+2}$; $D: [0, \infty)$
- B. $h(x) = \sqrt{2x+4}$; $D: [0, \infty)$
- C. $h(x) = \sqrt{2x+4}$; $D: (-2, \infty)$
- D. $h(x) = \sqrt{2x+4}$; $D: [-2, \infty)$

35. Given $h(x) = x^2 + 4x + 4$, where $h(x) = (f \circ g)(x)$, the functions $f(x)$ and $g(x)$ could be:

A. $f(x) = x + 2$; $g(x) = x + 2$

B. $f(x) = x - 2$; $g(x) = x - 2$

C. $f(x) = x + 2$; $g(x) = x^2$

D. $f(x) = x^2$; $g(x) = x + 2$

36. The functions $f(x) = 3x - 2$ and $g(x) = \frac{1}{3}x + \frac{2}{3}$ are inverses if:

A. The graphs of $f(x)$ and $g(x)$ are symmetric about the line $y = 0$.

B. $(f \cdot g)(x) = 0$

C. $(f \circ g)(x) = 1$

D. $(f \circ g)(x) = x$

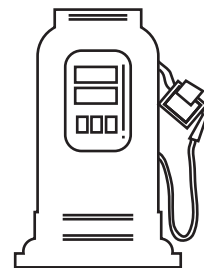
37. The price of 1 L of gasoline is \$1.05. On a level road, Darlene's car uses 0.08 L of fuel for every kilometre driven. If the volume of gas used as a function of distance is $V(d) = 0.08d$, and the money required for the trip as a function of volume is $M(V) = 1.05V$, a function that expresses the money required for the trip as a function of distance is:

A. $M(d) = 0.084d$

B. $M(d) = 0.08d$

C. $M(d) = 1.05d$

D. $M(V) = 1.05V$



38. A drinking cup from a water fountain has the shape of an inverted cone. The cup has a height of 8 cm and a radius of 3 cm. The water in the cup also has the shape of an inverted cone, with a radius of r and a height of h .

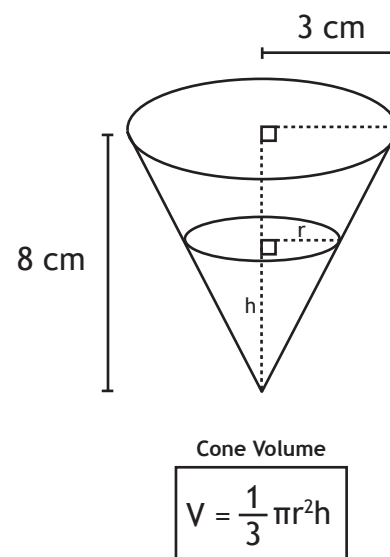
The volume of the cone can be written with a single variable as:

A. $V(h) = \frac{1}{64}\pi h^3$

B. $V(h) = \frac{3}{64}\pi h^3$

C. $V(h) = \frac{1}{3}\pi h^3$

D. $V(h) = \frac{8}{3}\pi h^3$



Transformations and Operations Practice Exam - ANSWER KEY

Video solutions are in italics.

1. C *Basic Transformations, Example 2c*
2. C *Basic Transformations, Example 4c*
3. B *Basic Transformations, Example 6a*
4. C *Basic Transformations, Example 7b*
5. A *Basic Transformations, Example 8c*
6. A *Basic Transformations, Example 9b*
7. A *Basic Transformations, Example 10b*
8. D *Basic Transformations, Example 11b*
9. D *Basic Transformations, Example 13 (c, d)*
10. D *Basic Transformations, Example 14b*
11. D *Combined Transformations, Example 5b (iv)*
12. A *Combined Transformations, Example 7a*
13. B *Combined Transformations, Example 7b*
14. D *Combined Transformations, Example 8a*
15. D *Combined Transformations, Example 9b*
16. D *Combined Transformations, Example 10*
17. B *Combined Transformations, Example 11d*
18. B *Inverses, Example 2a*
19. C *Inverses, Example 3b*
20. D *Inverses, Example 5b*
21. C *Inverses, Example 7d*
22. A *Inverses, Example 8 (e,f)*
23. A *Function Operations, Example 1b*
24. B *Function Operations, Example 2d*
25. A *Function Operations, Example 3c*
26. A *Function Operations, Example 4b*
27. A *Function Operations, Example 6c*
28. A *Function Operations, Example 9d*
29. D *Function Composition, Example 2c*
30. B *Function Composition, Example 3a*
31. C *Function Composition, Example 4b*
32. A *Function Composition, Example 5a*
33. A *Function Composition, Example 6a*
34. B *Function Composition, Example 7b*
35. D *Function Composition, Example 8d*
36. D *Function Composition, Example 9a*
37. A *Function Composition, Example 10d*
38. B *Function Composition, Example 13*

Math 30-1 Practice Exam: Tips for Students

- Every question in the practice exam has already been covered in the Math 30-1 workbook. It is recommended that students refrain from looking at the practice exam until they have completed their studies for the unit.
- Do not guess on a practice exam. The practice exam is a self-diagnostic tool that can be used to identify knowledge gaps. Leave the answer blank and study the solution later.
- It is recommended that students use Udemy to access the video solutions for three reasons:
 - 1) The videos can be downloaded faster on Udemy than the math30.ca website.
 - 2) It is quicker to scan through each video on Udemy.
 - 3) The Udemy app is mobile-friendly, but the math30.ca website requires Adobe Flash Player.