

Edwin Parr Composite Mathematics 20-1 Course Outline

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Mathematics 20-1 requires a high level of student engagement and participation. Students should be prepared for an average of 2-3 hours of homework weekly and sometimes more. Mathematics 20-1 explores a large number of concepts so students should make every effort to attend all the classes as it is **EASY** to fall behind and **DIFFICULT** to catch up.

Course Evaluation (where your grade in this course comes from)

| Topic | Weighting | # of Class Days |
|---|-----------|-----------------|
| Quadratic Functions | 8% | 8 |
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| Trigonometry | 8% | 9 |
| Radical Expressions and Equations | 8% | 10 |
| Rational Expressions and Equations | 10% | 13 |
| CUMULATIVE REVIEW AND EXAM | 5% | 4 |
| Sequences and Series | 7% | 9 |
| Absolute Value and Reciprocal Functions | 6% | 8 |
| Systems of Equations | 5% | 6 |
| Linear and Quadratic Inequalities | 5% | 5 |
| Total | 70% | |

Within each unit, 30% of your mark will come from Quizzes and In-class Assignments and 70% of your mark will come from Unit Exams

The Final Exam in Mathematics 20-1 is worth the remaining 30% of the total course mark

Textbook

- McGraw-Hill Ryerson Pre-Calculus 11 (used as needed)

Required Materials (these are needed for EVERY class)

- Graphing Calculator: Ti – 84, Ti – 84 Plus, Ti – 83 Plus, or Ti – 83 is recommended.
- Math 20-1 textbook, pencil, pen, straight edge and a 3-ring binder with paper.

Missed Days and Extra Help

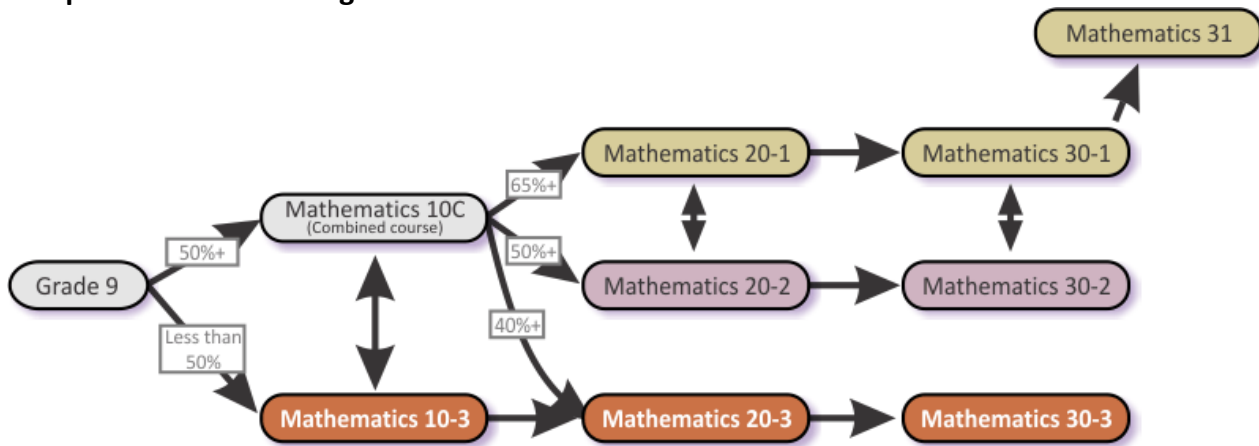
If a class is missed, students are responsible for obtaining a copy of the notes and finding out what homework or assignments have been missed. This means if you miss an assignment, quiz or exam, you are responsible for making it up – on your own time if necessary. *Taking personal responsibility for your own conduct and learning is the **FIRST** step in getting the rest of the world to start treating you like an adult!*

Students are **ALWAYS** encouraged to come for additional help when it's needed. I am available during most lunch hours in room 204 and every day after school from Monday to Thursday.

Classroom Guidelines and Expectations

For any individual to achieve in any math course an effective and helpful learning atmosphere must be created in the classroom. In my opinion the success of any individual is dependent on the success of the class as a whole. **Each student is responsible for their actions and attitudes.**

Course Sequences for Senior High



NOTE: All Students require a graphing calculator for all Math streams except 10-3/ 20-3/ 30-3.

Mathematics 10C is the prerequisite for Mathematics 20-1.

Mathematics 20-1 contains 3 major sections:

- **Algebra and Number** which includes absolute value, radical expressions/equations and rational expressions/equations.
- **Trigonometry** which includes angles in standard position, cosine law, and sine law.
- **Relations and Functions** which includes quadratic functions, absolute value functions, reciprocal functions, systems of equations, sequences and series, and inequalities in two variables.

Each topic area requires that students develop a conceptual knowledge base and skill set that will be useful when they choose move on to Mathematics 30-1.

Math 20-1 & Math 30-1

- Future plans include a university, college, or technical institute.
- Post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills and/or calculus courses.
- Topics: permutations and combinations, relations and functions, sequences and series, and trigonometry.

Math 20-2 & Math 30-2

- Future plans include a university, college, or technical institute (but **do not** need calculus skills)
- Post-secondary level in diverse fields, including arts programs, civil engineering technology, medical technologies, and some apprenticeship programs.
- Topics: relations, functions and equations, probability, statistics, and trigonometry.

Math 20-3 & Math 30-3

- Future plans to enter most trades or to enter the workforce after high school.
- Topics: finance, geometry, measurement, and trigonometry.

For more details see <http://education.alberta.ca/teachers/program/math/sequence.aspx>

| Math 20-1: February 2017 - June 2017 | | | | |
|--|--|---|---|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 30 | 31 | 1 | 2 | 3 |
| | | Quadratic Functions in Vertex Form: $y = a(k - p)^2 + q$ | Quadratic Functions in Vertex Form: (day 2) | Quadratic Functions in Standard Form: $y = ax^2 + bx + c$ |
| 6 | 7 | 8 | 9 | 10 |
| Determine the vertex from standard form. | Problem Solving: Minimum and Maximum Problems | Problem Solving: Minimum and Maximum Problems and Quiz | Unit Review: Quadratic Functions | Quadratic Functions Exam |
| 13 | 14 | 15 | 16 | 17 |
| Solving Quadratic Equations using Graphing | Solving Quadratic Equations using Factoring | Introduction to the Quadratic Formula and Discriminant | No School: Convention | No School: Convention |
| 20 | 21 | 22 | 23 | 24 |
| No School: Family Day | No School: Staff Work Day | Unit Review and Quiz | Solving Word Problems with Quadratic Equations | Solving Word Problems and Intro to higher order of factoring |
| 27 | 28 | 1 | 2 | 3 |
| Unit Review: Quadratic Equations | Quadratic Equations Exam | Review: Converting between Entire Radicals, Mixed Radicals, Reducing Radicals | Adding and Subtracting Radical Expressions | Multiplying Radical Expressions |
| 6 | 7 | 8 | 9 | 10 |
| Dividing Radical Expressions (single term base) | Dividing Radical Expressions (two term base) | Review and Quiz: Radical Expressions | Solving Radical Equations | Unit Review: Radical Equations and Expressions |
| 13 | 14 | 15 | 16 | 17 |
| Radical Expressions and Equations Exam | Angles in Standard Position. Principal and Reference Angles | Trigonometric Ratios of any Angle: 0° to 360° (CAST RULE) | Review and then Quiz on CAST Rule and Trig Ratios from 0° to 360° | Sine Law (non-ambiguous case) |
| 20 | 21 | 22 | 23 | 24 |
| Cosine Law | Sine Law (ambiguous case) and problem-solving with non-right angle triangles | Review and then Quiz on Problem-Solving with non-right angle triangles | Trigonometry Exam | No School: Staff Work Day |
| 27 | 28 | 29 | 30 | 31 |
| No School: Spring Break | No School: Spring Break | No School: Spring Break | No School: Spring Break | No School: Spring Break |
| 3 | 4 | 5 | 6 | 7 |
| Review: Operations with Fractions and Non-Permissible Values | Multiplying and Dividing Rational Expressions (Day 1) | Multiplying and Dividing Rational Expressions (Day 2) | Adding and Subtracting Rational Expressions (Day 1) | Adding and Subtracting Rational Expressions (Day 2) |
| 10 | 11 | 12 | 13 | 14 |
| Additional Practice and Quiz on Rational Expressions | Solving Rational Equations (Day 1) | Solving Rational Equations (Day 2) | Solving Word Problems using Rational Expressions | No School: Good Friday |

| Math 20-1: February 2017 - June 2017 | | | | |
|--|---|--|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 17 | 18 | 19 | 20 | 21 |
| No School: Easter Monday | Unit Review: Rational Equations and Expressions and Quiz | Unit Review: Rational Equations and Expressions | Rational Expressions and Equations Exam | No School: Staff Work Day |
| 24 | 25 | 26 | 27 | 28 |
| Linear/Quadratic Inequalities. One variable (notation, line graphs, plane) | Linear/Quadratic Inequalities. Two variable (graphs) | Problem Solving with Linear and Quadratic Inequalities | Unit Review and Quiz | Linear and Quadratic Inequalities Exam |
| 1 | 2 | 3 | 4 | 5 |
| Cumulative Review | Cumulative Review | Cumulative Review | Cumulative Test | Introduction to the Absolute Value of Numbers and the Absolute Value Function |
| 8 | 9 | 10 | 11 | 12 |
| Absolute Value of Linear and Quadratic Functions (Day 1) | Absolute Value of Linear and Quadratic Functions (Day 2) | Solving Absolute Value Equations | Reciprocal of Linear and Quadratic Functions (Day 1) | No School: Staff Work Day |
| 15 | 16 | 17 | 18 | 19 |
| Reciprocal of Linear and Quadratic Functions (Day 2) | Unit Review: Absolute Value and Reciprocal Equations and Expressions | Unit Review: Absolute Value and Reciprocal Equations and Expressions | Absolute Value and Reciprocal Equations Exam | No School: Day in Lieu |
| 22 | 23 | 24 | 25 | 26 |
| No School: Victoria Day | Solving Systems of Linear and Quadratic Equations Graphically (Day 1) | Review from Math 10C: Solving Systems of Linear Equations using Elimination and Substitution | Algebraically Solving Systems of Linear and Quadratic Equations (Day 1) | Algebraically Solving Systems of Linear and Quadratic Equations (Day 2) |
| 29 | 30 | 31 | 1 | 2 |
| System of Equations Exam | Arithmetic Sequences | Arithmetic Sequences | Problem Solving with Arithmetic Sequences and Series | Geometric Sequences |
| 5 | 6 | 7 | 8 | 9 |
| Geometric Series | Infinite Geometric Series | Problem Solving with Arithmetic and Geometric Sequences and Series | Unit Review: Arithmetic and Geometric Sequences and Series | Arithmetic and Geometric Sequences and Series Exam |
| 12 | 13 | 14 | 15 | 16 |
| Course Review | Course Review | Course Review | Course Review | EXAM WEEK |
| 19 | 20 | 21 | 22 | 23 |
| EXAM WEEK | EXAM WEEK | EXAM WEEK | EXAM WEEK | EXAM WEEK |
| 26 | 27 | 28 | 29 | 1 |
| EXAM WEEK | EXAM WEEK | LAST DAY OF SCHOOL YEAR | | |